ISSN 0972-0073

THE ANTHROPOLOGIST

International Journal of Contemporary and Applied Studies of Man

© Kamla-Raj 2013 Anthropologist, 16(3): 685-690 (2013) PRINT: ISSN 0972-0073 ONLINE: ISSN 2456-6802 DOI: 10.31901/24566802.2013/16.03.27

Teachers' Skills of Intervention to In-class Health Emergencies

Emine Ozel¹

Faculty of Education, Dumlupinar University, Kutahya, 43100, Turkey Telephone: +90 (265) 20 31, E-mail: ozelemine@yahoo.com

KEYWORDS Teacher. First Aid. Skill of Intervention

ABSTRACT The Turkish education system is one of the systems for which the world's highest number of students are planned and coordinated. According to statistics of the 2011-2012 academic year, a total of 25,4296 students have received education and 880, 317 teachers have provided service in 60,165 schools in Turkey. In addition, there is a total of 607,098 classrooms in all of the schools throughout Turkey. This being the case, many risky situations that are likely to occur for those students taught in a collaborative manner are large in number as well. Health emergencies health incidents may be experienced, although safety in the classrooms and the schools is ensured up to some extent. Social studies teachers, aiming for get the students to acquire social skills are expected to know how to respond to emergency situations and enable the students to acquire those response skills as well.